

# Year 6 Newsletter – Spring Term 2026

Dear Parents and Carers,

Welcome back to school! We hope you all had an enjoyable Christmas holiday. It is lovely to see all of your children ready to continue their final year of primary school. We have a busy term ahead of us, as we begin to prepare for the SATs in May.



## R.E

Our new topic is called 'Galilee to Jerusalem,' and focuses on Jesus' public ministry, exploring his teachings, miracles, and actions as recorded in the Bible, especially in Luke. We will learn about the Kingdom of God, parables (like the Beatitudes), Jesus' selfless love, and how to live as Christians today by following his example of service, building on the idea that Jesus came to fulfil God's promises.

## ENGLISH

Our next class novel will be *There's a Boy in the Girls' Bathroom* by Louis Sachar.

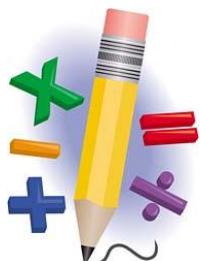
*Bradley Chalkers is the school's bully with a behaviour problem. His teacher sits him at the back of the class and no one else is friends with him until the new boy, Jeff Fishkin, arrives. Both Jeff and Bradley are sent to the school's counsellor, Carla Davis, to help Jeff settle into the school and encourage Bradley to open up to someone.*

In reading, we will be ensuring that we are able to answer a range of comprehension questions as we read a range of short extracts (fiction, non-fiction and poetry). We will particularly focus on questions which ask to show our understanding of the meanings of words, and we will also be thinking about our impressions of characters, using evidence from the text to support and justify our opinions.

In writing, we shall be continuing to write for a range of purposes and audiences. We are studying the book, "Amazing Islands", by Sabrina Weiss and Kerry Hyndman, before researching and studying islands of our own interests. We shall be creating non-chronological reports based upon our own themes of interest and presenting these to other classes, linked to our work on oracy.

We will then move onto a unit of work inspired by the play *Macbeth* by William Shakespeare. We will write narratives to build suspense, focusing on the character of Macbeth and the self-fulfilling prophecies. After half term, we shall study the class novel *Holes*, by Louis Sachar; we shall be writing recounts of an event, from a variety of contrasting character perspectives. We shall conclude our writing for the term with a persuasive brochure, for the fictitious location, Camp Green Lake, inspired by the novel *Holes*.

## MATHS



We will continue to develop our fluency and problem solving with the four operations. We will also be learning about units of measurement and how to convert them. The children will develop their understanding of ratio and algebra.

During the second half-term, we will be learning about ratio, scale and proportion. We will explore the links between fractions, decimals and percentages.

## **PSHCE & RHSE**

### **Life to the Full**

Rooted in the teaching that we are made in the image and likeness of God, this learning helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.

### **Keep Safe!**

The children learn that responsible and respectful behaviour is necessary when interacting with others online and face-to-face, and they understand and describe the ease with which something posted online can spread. They identify strategies for keeping personal information safe online and explore the risks of sharing photos and films of themselves with other people directly or online.



The children will discover how drugs can be categorised into different groups depending on their medical and legal context, and explain why there are laws relating to drugs in this country. They describe some of the effects and risks of drinking alcohol.

## **PHYSICAL EDUCATION – Wednesdays**

This first half-term, the children need to come to school in their Active Wear every Wednesday. Without exception, no jewellery can be worn during PE lessons. We will be participating in sessions with Rees Sports.

## **HOMEWORK**



Homework will be issued on Fridays and is to be returned by the following Wednesday.

Spellings will be given out and tested weekly on Fridays.

Reading should take place at home 5 times a week in order to ensure good progress continues throughout the year. This should be recorded in reading diaries.

## **EXPERIENCES AND VISITS**

Wednesday 21 <sup>st</sup> January	Year 6 Parent Consultation Day
Tuesday 24th February	Year 6 Booster Club (start date)

Thank you for your continued support. Please feel free to contact us if you have any queries.

Yours sincerely,

Mrs Greveson, Mrs Curtis and Mrs May