

# Year 4 Newsletter

## Spring Term 2026

Dear Parents and Carers,

Welcome back! I hope everyone had a lovely Christmas and New Year. Please find below information about this term for Year 4. If there is anything that you are unsure of please come and ask, we are always happy to help.

### **Homework**

Homework will be issued on Monday and is to be returned by the following **Monday**.

Spellings will be given out and tested weekly on **Fridays**.



All children should **read at home 5 times a week** and record this in Reading Diaries.

Please continue to help your child practise their times tables in preparation for the Year 4 Multiplication Check. The website [www.timestables.co.uk](http://www.timestables.co.uk) is helpful.

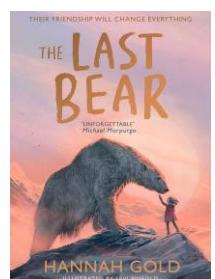


This term, the children need to come to school in their Active Wear every **Monday** and **Tuesday**. Our topics will be 'Health Related Fitness' and 'Gymnastics'.

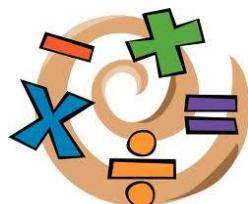
No jewellery, watches or earrings can be worn during PE lessons.

### **English**

We will begin the Spring term by reading 'The Last Bear' by Hannah Gold and we will write a diary based on this and a persuasive argument about melting ice caps. After half term, our class novel is 'Beowulf' by Michael Morpurgo and we will also be reading, discussing and writing the Greek myth 'Daedalus and Icarus'. We will write a character description based on 'Beowulf' and a non-chronological report about the Anglo-Saxons. In reading we will be focusing on summarising the main details from more than one paragraph in a few sentences. In our writing, we will continue to use a wider range of conjunctions to extend sentences, practise using inverted commas to mark speech and develop our use of fronted adverbials.



### **Maths**



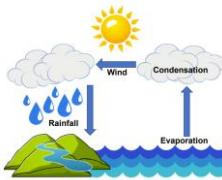
This half-term, we will focus on our times tables, multiplying and dividing whole numbers by 10 and 100, measuring in kilometres and metres, and calculating the perimeter of shapes. Later in the term our Maths work will focus on fractions and decimals. We will learn to recognise and show, common equivalent fractions, add and subtract fractions with the same denominator, recognise that hundredths arise when dividing an object by 100 and dividing tenths by 10, recognise and write decimal equivalents of any number of tenths or hundreds.

## **R.E.**

**Galilee to Jerusalem** - In this topic, pupils will explore the Gospel of St. Matthew. We will be reading, discussing some of the parables and miracles to find out what they tell us about the Kingdom of God.



**Desert to Garden** – In this branch, we will focus on the second part of the Mass, the Liturgy of the Eucharist. We will also study the scripture relating to 'The Feeding of the 5,000' and 'The Last Supper'.



## **Science - States of Matter**

Children will be investigating the properties of solids, liquids and gases. They will explore changes of state (melting, freezing, evaporating and condensing) and learn about the water cycle.



## **Sound and Vibration**

Children will learn about the relationship between vibrations and what they hear. They will study dolphins and whales to develop their understanding of how sound travels between objects and investigate the role of insulation to protect our ears. They will also explore how pitch and volume can be altered and make their own musical instruments to demonstrate these principles.



## **Geography - Where does our food come from?**

In this topic, pupils will look at the distribution of the world's biomes and map food imports from around the world. They will learn about trading fairly, focusing on Côte d'Ivoire and cocoa beans. They will conduct an interview to explore where the food for the children's school dinners comes from.

## **History - How hard was it to invade and settle in Britain?**

In this topic, pupils will develop their understanding of why people invade and settle. They will learn about the Anglo-Saxon invasion and Viking raids, and about Anglo-Saxon beliefs and how Christianity spread. They will investigate Anglo-Saxon settlements and investigate how the period of Anglo-Saxon rule came to end.



## **Other topics this term include:**

Music – Recorders

Computers – Website Design, Skills Showcase - HTML

Art – Painting and Mixed Media: Light and Dark

Design Technology – Mechanical systems: Making a sling-shot car

PSHCE – Our Bodies, Keeping Safe

Thank you for your continued support.

Mrs Butterworth, Miss Crook & Mrs Harrison

### **Date to remember:**

Year 4's assembly will be on Thursday 23<sup>rd</sup> April at 2:30pm.