# Year 4 Newsletter Autumn Term 2025

Dear Parents and Carers,

Welcome to Year Four! We are looking forward to a year full of learning, fun and adventure. The children have had a wonderful first week back at school. Miss Crook and Mrs Harrison will be supporting the class this year, and this term they will also be taught some lessons by Ms Heys and Mr Campion. If there is anything that you are unsure of please come and ask, we are always happy to help!

### Homework

Homework will be issued on Monday and is to be returned by the following **Monday**. Spellings will be given out on a Monday and tested weekly on **Fridays**. All children should **read at home 5 times a week** and record this in Reading Diaries.





#### PE

This first half-term, the children need to come to school in their Active Wear every **Tuesday** and **Friday**. No jewellery or earrings can be worn during PE lessons.

## <u>English</u>

Our first class novel is 'The BFG' by Roald Dahl and after half-term, we will be reading 'The Iron Man' by Ted Hughes. In reading we will be focusing on drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.

In writing we will be retelling the story of 'The Dream Giver', writing instructions, acrostic poems, an argument against deforestation, and a diary entry based on the Iron Man. We will continue to build on our knowledge of punctuation and use of conjunctions to extend sentences.



#### <u>Maths</u>



This half-term, we will focus on the place value of numbers up to 10,000. We will also be learning to round numbers to the nearest 10, 100 and 1000. Later in the term our Maths work will focus on addition and subtraction methods and learning our multiplication and division facts. We will also complete a short unit on finding the area of rectilinear shapes.

# <u>R.E.</u>

**Creation and Covenant** – During the first half term, we will be revisiting the Creation story from the book of Genesis. We will find out about the life of St. Francis of Assisi and Pope Francis' letter about caring for our common home. We will link all this to the Catholic Social Teaching themes of 'Human Dignity' and 'Stewardship'.

**Prophecy and Promise** - Pupils will learn about what happens at Mass, with a particular focus on the 'Liturgy of the Word'. They will then learn about the nativity according to the Gospel of St. Matthew and the role of Joseph.



#### <u>Science</u>

### Digestion and Food

Children will use models to describe the function of key organs in the digestive system. They will identify the types of human teeth to create their own model and investigate factors that impact our dental health. They will then compare human teeth to other animals.

#### **Electricity and Circuits**

Children will learn how to build circuits. They will investigate electrical conductors and insulators and explore the relationship between the number of bulbs and bulb brightness.



## Geography

## Why are rainforests important to us?

In this topic, pupils will be developing an understanding of biomes, ecosystems and tropics; mapping features of the Amazon rainforest and learning about its layers; investigating how communities in Manaus use the Amazon's resources; discussing the global human impact on the Amazon; and carrying out fieldwork at a local park to compare and contrast two types of forest.

## <u>History</u>

## How have children's live changed?

In this topic, pupils will be investigating the changes in children's lives through time. They explore the most crucial change - work - in more detail, learning about a day in the life of a working child before learning about the significance of Lord Shaftesbury and his impact on schools and working conditions.



#### Computing



In Computing lessons this half term the children learn how software can be used to work online collaboratively and how to use a shared spreadsheet to explore data.

Next half term children will build on their prior learning of Scratch. They will learn how a Scratch game works, recognise what a variable is and create a quiz using variables.

# Other topics this term include:

Music - Recorders

Art – Drawing with realism: Exploring tome, texture and proportion

Design Technology – Structure: Pavilions

PSHCE - Me and My Relationships & Valuing Differences

Thank you for your continued support.

Mrs Butterworth