

Curriculum Overview: History

Holding God's hand,
we grow in faith together,
we dream, believe, achieve.
Following the footsteps of Jesus,
we act with love,
we care for one another
and our world.

HISTORY CURRICULUM OVERVIEW

Nursery and Reception

We use the children's interests as our topics, rooted in familiarity, around the following themes: Me and My Family, Immediate Environment and Everything In It, Community and The Wider World, and Fantasy and Make Believe to teach the seven areas of learning.

Believe to teach the seven areas of learning.		
YEAR 1		
AUTUMN	SPRING	SUMMER
How am I making history?	How have toys changed?	How have explorers changed the world?
YEAR 2		
AUTUMN	SPRING	SUMMER
How was school different in the past?	How did we learn to fly?	What is a monarch?
YEAR 3		
AUTUMN	SPRING	SUMMER
British history 1: Would you	British History 2: Why did the	What did the Ancient
prefer to live in the Stone Age, Iron Age or Bronze Age?	Romans settle in Britain?	Egyptians believe?
YEAR 4		
AUTUMN	SPRING	SUMMER
How have children's lives	British history 3: How hard	How did the achievements of
changed?	was it to invade and settle in Britain?	the Ancient Maya impact their society and beyond?
YEAR 5		
AUTUMN	SPRING	SUMMER
What does the census tell us about the local area?	British history 4: Were the Vikings raiders, traders or something else?	British history 5: What was life like in Tudor England?
YEAR 6		
AUTUMN	SPRING	SUMMER
What was the impact of World War II on the people of Britain?	Black and British: How much have things changed?	What did the Greeks ever do for us?