

Year 6 Newsletter – Autumn Term 2025

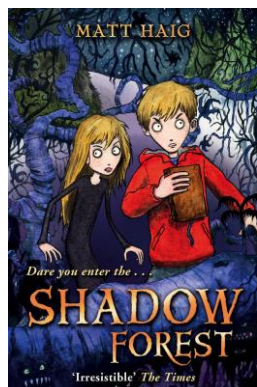
Dear Parents and Carers,

Welcome back to school! We hope you all had an enjoyable summer holiday. It's lovely to see all of your children ready for Year 6 and they have already settled in well. They look so smart in their new green jumpers and will make super Prefects.



ENGLISH

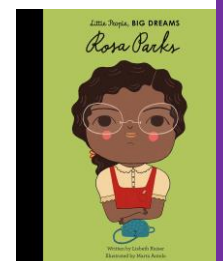
Our first class novel is Shadow Forest by Matt Haig.



In reading we will be focusing on developing good pace and fluency, as well as building strategies for answering different types of comprehension questions. We will discuss author intent and discuss narrative themes.

Inspired by Shadow Forest, the children will produce a narrative piece linked to this exciting book. Throughout the term, we will improve our proof-reading and editing skills. We will challenge ourselves to use a widening range of punctuation marks (including brackets and dashes, colons and semi-colons).

We will move on to read Rosa Parks (Little People Big Dreams) and during the second half-term, we will be reading the poem 'The Spider and the Fly' by Mary Howitt. We will continue to focus on developing good pace and fluency, and we will also consider author intent and discuss themes.



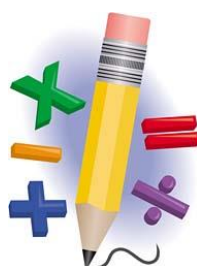
Throughout the term, we will learn about different ways to improve our writing, including different sentence types, grammar and punctuation, in order to enhance our writing skills.

Our written work will be based on chronological reports, recounts and narratives. We will also be writing persuasive letters to apply for Year 6 Prefect roles.

MATHS

This half-term, we will focus on place value of numbers up to millions, and practise strategies to add, subtract, multiply and divide them. We will continue to revise times tables up to 12x12 and regularly apply the four operations to our arithmetic.

During the second half-term, we will continue to develop our fluency and problem solving with the four operations. We will be adding, subtracting, multiplying and dividing fractions and thinking about what impact this has.



R.E.

Creation and Covenant

We will begin the term by looking at the events in the life of Moses and thinking about God's love and care for his people. We will be studying different artwork interpretations of these events. We will be thinking about The Ten Commandments and The Greatest Commandment, and how they are still followed by Christians today, in order to live a rich and happy life.

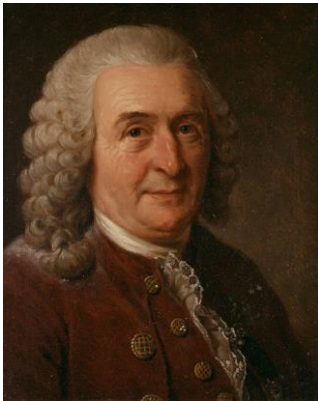


We will move on to think about 'Prophecy and Promise' in Autumn Two, focussing on the Annunciation, the birth of Jesus and Advent traditions.

SCIENCE

Classifying big and small

Children broaden their knowledge of how vertebrates, invertebrates, plants and micro-organisms are grouped using shared characteristics. They discover how Carl Linnaeus developed the Linnaean and binomial systems for classifying and naming living things. Pupils use and produce classification keys to sort and identify organisms.



Light and Reflection

Proving that light travels in a straight line, children use this information to explain observations of reflection and shadows. They explore how our eyes allow us to see and how mirrors can be used in a variety of ways. Pupils investigate factors affecting the size of shadows and the laws of reflection. Children apply what they have learned about light by exploring real-life uses of mirrors.

MUSIC

This term, Year 6 will have drumming lessons provided by Bolton Music Service.

ART

Craft and Design: Photo Opportunity

The children will learn to create a photomontage-advertising poster. They will learn how to apply an understanding of abstract art through photography and use a variety of digital photography techniques. They will use their understanding photography to design and recreate a famous painting, before creating art in a photorealistic self-portrait style.



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DESIGN TECHNOLOGY

Textiles

In this topic, children will be selecting suitable fabrics, using templates, pinning, decorating and stitching to create a product.

GEOGRAPHY

Why does population change?

The children will understand the change and distribution of the global population. They will define birth and death rates and describe why they change. The children will recognise the push and pull factors that influence migration and begin to understand the impact climate change can have on the global population. They will collect data showing how population affects the amount of traffic and litter in an area and write a report on the fieldwork process, analyse findings and make suggestions to improve a situation.

HISTORY

What was the impact of World War II on the people of Britain?

Extending their chronological knowledge beyond 1066, children learn about how World War II changed British society. They learn about the different reasons why Britain went to war in 1939 and investigate the experiences of families during the Blitz. Using a range of sources which are new to them including video and photographs, children reconstruct the feelings of those living on the home front in World War II and consider how migrants helped the war effort.



COMPUTING

Computing Systems and Networks- Bletchley Park

The children learn there are many different types of secret codes and they understand the importance of having a secure password. They learn about historical figures that contributed to technological advances in computing and research and present information about these figures, using electronic devices.

Computing Systems and Networks- AI

During this unit, they explore what AI is and how it generates text, images and code. They learn about creating and refining prompts to improve AI responses while also considering the ethical implications of AI and its potential to replace human roles.

PHYSICAL EDUCATION – Wednesdays

This half-term, Rees Sports will be coming into school to work with the children during PE sessions. The children need to come to school in their Active Wear every Wednesday. Without exception, no jewellery can be worn during PE lessons.

PSHCE

Me and My Relationships & Valuing Differences

The children will explore the dynamics of different relationships, exploring their feelings and what it means to maintain healthy relationships. They will find similarities between themselves and others, promoting tolerance, respect and understanding.

HOMEWORK

Homework will be issued on Fridays and is to be returned by the following Wednesday.

Spellings will be given out and tested weekly on Fridays.

Reading should take place at home 5 times a week in order to ensure good progress continues throughout the year. This should be recorded in Reading Diaries.



EXPERIENCES AND VISITS

Bolton Mayor giving Prefect Badges during Celebration Assembly (9:00am)	Monday 15th September
FortAlice	Tuesday 16th and Tuesday 23rd September
Visit to Mayor's Parlour	Tuesday 30th September
Bikeability	Monday 17th and Tuesday 18th November
Year 6 Class Assembly	Wednesday 12th November at 2:30pm

Thank you for your continued support. Please feel free to contact us if you have any queries.

Yours sincerely,

Mrs Greveson, Mrs Curtis & Mrs May