Year 4 Newsletter Summer Term 2025

Dear Parents and Carers,

Welcome to the final term of Year 4. Mrs Mamode and Mrs Rojek will continue to support the class and Mr Campion and Miss Heys will also be teaching the class some lessons. If there is anything that you are unsure of please come and ask, we are always happy to help.

In June, the children will complete the Year 4 Multiplication check. Please continue to help your child practise their times tables in preparation for this, they are doing so well. The website <u>www.timestables.co.uk</u> is helpful.

Homework

Homework will be issued on Monday and is to be returned by the following **Monday**.

Spellings will be given out and tested weekly on Fridays.

All children should **read at home 5 times a week** and record this in Reading Diaries. Children who do not complete and hand in their homework on time, or complete their home reading will attend a break time club



<u> PE</u>

This term, the children need to come to school in their Active Wear every **Monday** and **Thursday**. Our topics will be cricket and athletics. No jewellery, watches or earrings can be worn during PE lessons.

<u>English</u>

This term, our class novel is 'Charlie and the Chocolate Factory' by Roald Dahl. In reading we will be focusing on clarifying the meaning of unfamiliar words and summarising sections of the text. We will be writing a biography about Pope Francis, a limerick based on a character from our class novel, a diary as Charlie and a story based on the film clip 'Ride of Passage'. We will continue to use a wider range of conjunctions to extend sentences, practise using inverted



commas to mark speech and develop our use of fronted adverbials and paragraphs.

<u>Maths</u>



This half term, we will focus on representing tenths and hundredths as decimals. We will learn to compare and order decimals and round decimals to the nearest whole number. The children will also practise dividing numbers by 10 and 100, before learning about money. After half term, our maths work will be about shape, position and direction.



<u>R.E.</u>

New Life - In this topic, pupils will learn about Pentecost and the work of St Paul. **Building Bridges -** Pupils will explore how we can build bridges of friendship and reconcile with God through the Sacrament of Reconciliation. **God's People -** This topic focusses on different saints who show people what God is like.

<u>Science</u>

Our topic we will be 'Classification and changing habitats'. The children will be identifying different ways to group living things and making classification keys. They will study ways that habitats change over time and understand that humans can have both positive and negative effects on their surroundings.

To end our Year 4 Science work we will revise our work on states of matter and the digestive system through a mini project called 'How does the flow of liquids compare?'

<u>History</u>

How did the achievements of the Ancient Maya impact their society and beyond?

In this topic, pupils will find out about the achievements of ancient peoples like the Maya. By making infer ences and

observing artefacts, they study the Ancient Maya's settlements in rainforests, the cultural significance of chocolate and the impact of their beliefs, inventions and decline within and beyond their society.

Geography

What are rivers and how are they used?

In this topic, pupils will be learning about rivers; their place in the water cycle, the name and location of major rivers and how they are used. They will identify and locate human and physical features of a local river on a map.

Other topics this term include:

Music – Recorders Computers – Programming and Data Handling Art – Craft and Design: Fabric of Nature Design Technology – Electrical systems: Torches MFL – Spanish celebrations PSHCE – Keeping Safe, Rights and Respect

Thank you for your continued support.

Mrs Butterworth



