

Curriculum Overview: Geography

Holding God's hand,
we grow in faith together,
we dream, believe, achieve.
Following the footsteps of Jesus,
we act with love,
we care for one another
and our world.

GEOGRAPHY CURRICULUM OVERVIEW

Nursery and Reception

We use the children's interests as our topics, rooted in familiarity, around the following themes: Me and My Family, Immediate Environment and Everything In It, Community and The Wider World, and Fantasy and Make Believe to teach the seven areas of learning.

| The Wider World, and Fantasy and Make Believe to teach the seven areas of learning. | | |
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| YEAR 1 | | |
| AUTUMN | SPRING | SUMMER |
| What is it like here? | What is the weather like in | What is it like to live in |
| | the UK? | Shanghai? |
| YEAR 2 | | |
| AUTUMN | SPRING | SUMMER |
| Would you prefer to live in a hot or cold place? | Why is our world wonderful? | What is it like to live by the coast? |
| YEAR 3 | | |
| AUTUMN | SPRING | SUMMER |
| Why do people live near | Who lives in Antarctica? | Are all settlements the |
| volcanoes? | | same? |
| YEAR 4 | | |
| AUTUMN | SPRING | SUMMER |
| Why are rainforests | Where does our food come | What are rivers and how are |
| important to us? | from? | they used? |
| YEAR 5 | | |
| AUTUMN | SPRING | SUMMER |
| What is life like in the Alps? | Why do oceans matter? | Would you like to live in the desert? |
| YEAR 6 | | |
| AUTUMN | SPRING | SUMMER |
| Why does population | Where does our energy | Can I carry out an |
| change? | come from? | independent fieldwork |
| | | enquiry? |