



Reception

EYFS is a child-centered approach to learning whereby the children are active participants. This involves giving the children choices of learning activities with the teacher acting as the facilitator of learning. Therefore, this plan is just a guide and may change depending on the interests of the children.

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
TOPICS	Our Families and the Royal Family My feelings	Let's Celebrate: Autumn, Diwali, Christmas, Bonfire night, Spooky season: what do you celebrate?	Winter Superheroes: What make a superhero super? Is there a hero inside you? Animals in the cold	Our Community Spring Easter Healthy Me	Plants Growing Jungle Animals Africa	Pirates Around the world Summer Dinosaurs
KEY TEXTS	Marvellous Me The King's Pants The Dot 10 Black Dots Where's Bear? Pumpkin Soup There's a Witch in your Book	The Gruffalo Leaf Man Nativity Story Father Christmas Needs a Wee	Ten Little Superheroes Superkid Supertato What can you see in Winter? Mr Wolf's Pancakes	When I Grow Up People Who Help Us: Nurse People Who Help Us: Police Going to the Doctors What jobs could you do? The Thing about Spring The Easter Story	The Courteous Caterpillar The Hungry Caterpillar Jack and the Beanstalk Rumble in the Jungle The Ugly Duckling	How to grow a dinosaur How to care for a dinosaur Pirates Love Underpants The Pirates Next Door The Night Pirates Ten Little Pirates
RHYMES	Head, Shoulders, Knees and Toes The Grand Old Duke of York London Bridge is Falling Down	The 5 th November Pat-a-Cake One, Two, Buckle my Shoe	The Hokey Cokey Jack and Jill On a Cold and Frosty Morning	Miss Polly had a Dolly 5 Little Firefighters The Farmer's in his Den	Down in the Jungle 5 Little Ducks 10 Green Bottles	Animal Fair I Saw a Ship A-Sailing A sailor went to sea The Big Dinosaurs
PHONICS	Secure phase 1 phonics Single letter Set 1 RWI sounds	All single letter Set 1 RWI sounds Blend sounds into words orally	Set 1 special friends RWI sounds Short ditties	Review Set 1 RWI sounds Story books red	Some Set 2 RWI sounds Story books green	Set 2 RWI sounds Story books purple
LITERACY	Identify sounds from my own name in other words. Create representations of people, events and objects. Ascribe meaning to other marks like on signage. Tell an adult what I have drawn or painted.	Give meaning to my marks as I write. Use tools form mark making with control. Segment and blend the sounds in simple words and name sounds. Write first names, forming lower case and capital letters correctly. Write CVC words by identifying the sounds and	Form recognisable letters, some of them correctly. Begin to rehearse what I write orally before writing. Write some common exception words. Write words by identifying the sounds and then writing the sound with letter/s.	Form lower-case and capital letters correctly. Write short sentences with words with known sound-letter correspondences. Re-read what they have written to check that it makes sense.	Build up confidence and fluency to write for a purpose. Write simple phrases that can be read by others. Write recognisable letters, most of which are correctly formed.	Write short sentences with words with known sound-letter correspondences using a capital letter and full stop. Link sentences to create a short narrative.

		then writing the sound with a letter.				
MATHS	Exploring numbers to 5 Using the terms: more, less Positional language	Exploring numbers to 10 One more of a number Subitise Repeating patterns	Count beyond ten One less of a number Combine amounts	Number bonds to 5 Explore the composition of numbers to 10	Number bonds to 5/ 10 Compare quantities Addition Subtraction	Number bonds to 10 Doubles Odds and evens
RE	Myself Welcome	Hannukkah Birthday	Celebrating Gathering	Growing	Islam Good News	Friends Our World
UTW	Talk about members of their immediate family. Name and describe people who are familiar to them.	Describe what they see, hear, and feel outside. Recognise that people have different beliefs and celebrate special times in different ways.	Draw information from a simple map. Understand that some places are special to members of their community. Understand the effect of changing seasons on the natural world around them.	Talk about members of their community. Comment on images of familiar situations in the past.	Compare and contrast characters from stories, including figures from the past. Make observations and drawings of animals and plants. Understand the effect of changing seasons on the natural world around them.	Draw information from a simple map. Recognise some similarities and differences between life in this country and what it is like in other countries. Recognise some environments are different to the one in which they live.
EAD	Sing a range of well-known nursery rhymes and songs. Explore and engage in music making and dance, performing solo or in groups.	Perform songs, rhymes, poems and stories, and (when appropriate) try to move in time with music. Sing in a group or on their own, increasingly matching the pitch and following the melody. Explore a variety of artistic effects to express their ideas and feelings.	Make use of props and materials when role playing characters in narratives and stories. Create collaboratively sharing ideas, resources and skills.	Share their creations, explaining the process they have used. Develop storylines in their pretend play.	Listen attentively, move to and talk about music, expressing their feelings and responses. Use and refine a variety of artistic effects to express their ideas and feelings.	Invent, adapt and recount narratives and stories with peers and their teachers. Return to and build on their previous learning, refining and developing their ability to represent them.