



St Peter and St Paul's RC Primary School

RE Unit and Progression Overview



Growing in faith together and holding God's hand...
We dream, believe, achieve

Nursery

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| <p style="text-align: center;">Myself</p> <p>Pupils will understand the importance of their name, and that God knows and loves them.</p> <p style="text-align: center;">Welcome</p> <p>Pupils will learn what it is to be welcomed, and that Baptism is a welcome into God's family.</p> <p style="text-align: center;">Judaism – Hanukkah</p> <p>This short unit is about the Jewish festival of Hanukkah (often called the Festival of Lights) which celebrates how the menorah, the seven-branched candlestick, stayed alight for eight days in spite of there only being enough oil for one day.</p> <p style="text-align: center;">Birthday</p> <p>Pupils will learn what a birthday is and talk about waiting for a birthday. They will look forward to Christmas, the birthday of Jesus.</p> | <p style="text-align: center;">Celebrating</p> <p>Pupils will learn what a celebration is and how the parish family celebrate.</p> <p style="text-align: center;">Gathering</p> <p>Pupils will explore how and why people gather together. They will learn about the joy of gathering together to celebrate at Mass.</p> <p style="text-align: center;">Growing</p> <p>The children will learn that Lent is a time to grow in love to be more like Jesus and look forward to Easter.</p> | <p style="text-align: center;">Islam – Prayer Mats</p> <p>This short unit is about special objects for Muslims, such as the prayer mat and the Qur'an.</p> <p style="text-align: center;">Good news</p> <p>Children will learn that Pentecost is the celebration of the Good News of Jesus.</p> <p style="text-align: center;">Friends</p> <p>In this unit pupils will learn about what a friend is. They will learn that Jesus had good friends and what he tells us about friendship.</p> <p style="text-align: center;">Our World</p> <p>The children learn that the diversity of the world and its people is God's gift. This is reflected in the work of CAFOD.</p> |
| <p style="text-align: center;"><u>Concepts</u></p> <p style="text-align: center;">Family Belonging (Baptism) World religions (Judaism) Advent/Christmas</p> | <p style="text-align: center;"><u>Concepts</u></p> <p style="text-align: center;">Community Eucharist Lent/Easter</p> | <p style="text-align: center;"><u>Concepts</u></p> <p style="text-align: center;">World Religions (Islam) Pentecost Reconciliation World</p> |
| <p style="text-align: center;"><u>Myself</u></p> <ul style="list-style-type: none"> • Talk about their name. • Recognise God loves us all. <p style="text-align: center;"><u>Welcome</u></p> <ul style="list-style-type: none"> • Listen to a story about being welcomed. • Recognise some religious signs and symbols used in baptism. • Begin to use some religious words and phrases from the Rite of Baptism. <p style="text-align: center;"><u>Judaism – Hanukkah</u></p> <ul style="list-style-type: none"> • Recognise what Hanukkah is • Recognise what a menorah is <p style="text-align: center;"><u>Birthday</u></p> <ul style="list-style-type: none"> • Begin to talk about birthdays. • Listen to the Christmas story. • Sing some Advent and Christmas songs. | <p style="text-align: center;"><u>Celebrating</u></p> <ul style="list-style-type: none"> • Talk about celebrations • Listen to the story of Mary and Joseph taking Jesus to the Temple. • Begin to recognise that the church/parish family celebrate in particular ways. <p style="text-align: center;"><u>Gathering</u></p> <ul style="list-style-type: none"> • Talk about times when my family have gathered. • Begin to recognise that people gather together at Mass to listen to God's word. <p style="text-align: center;"><u>Growing</u></p> <ul style="list-style-type: none"> • Listen to the stories of Good Friday and Easter Sunday. • Begin to recognise the Cross, the words of the Sign of the Cross and the Easter garden. | <p style="text-align: center;">Islam – Prayer Mats</p> <ul style="list-style-type: none"> • Recognise a prayer mat and what it is used for <p style="text-align: center;"><u>Good News</u></p> <ul style="list-style-type: none"> • Listen to the Pentecost story • Begin to talk about how they feel when they hear the Good News. <p style="text-align: center;"><u>Friends</u></p> <ul style="list-style-type: none"> • Talk about friends. • Begin to recognise Jesus shows us how to be friends. <p style="text-align: center;"><u>Our World</u></p> <ul style="list-style-type: none"> • Talk about what we love about our world. • Recognise God gave us this wonderful world. |

Reception

Myself

Pupils will understand the importance of their name, and that God knows and loves them. The children learn how they are precious to God. They learn how we can pray at any time.

Welcome

Pupils will learn what it is to be welcomed, and that Baptism is a welcome into God's family. They learn that when baptised, all sins are forgiven. They share stories of being welcomed.

Judaism – Hanukkah

This short unit is about the Jewish festival of Hanukkah (often called the Festival of Lights) which celebrates how the menorah, the seven-branched candlestick, stayed alight for eight days in spite of there only being enough oil for one day.

Birthday

Pupils will learn what a birthday is and talk about waiting for a birthday. They will look forward to Christmas, the birthday of Jesus. They learn that advent is a time when we appreciate the love in our lives and prepare to celebrate love becoming a reality in the person of Jesus.

Concepts

Family
Belonging (Baptism)
World religions (Judaism)
Advent/Christmas

Celebrating

Pupils will learn what a celebration is and how the parish family celebrate. They learn the Church's celebrations are community occasions. On Sundays, the parish family gathers together. It is a time to remember how much there is to celebrate; a time to say thank you; a time to know that God's love is offered and made visible here and now in Jesus and in people.

Gathering

Pupils will explore how and why people gather together. They will learn about the joy of gathering together to celebrate at Mass. The children learn how Jesus loved everyone, he was kind and gentle. Parents and carers brought their children to Jesus for him to bless. Jesus loved the children.

Growing

The children will learn that Lent is a time to grow in love to be more like Jesus and look forward to Easter. They learn that Lent is the season when Christians practise both giving and giving-up, to identify with the complete self-offering of Jesus which is remembered in the liturgy of Holy Week and the Easter Triduum (Holy Thursday, Good Friday and Easter Vigil).

Concepts

Community
Eucharist
Lent/Easter

Islam – Prayer Mats

This short unit is about special objects for Muslims, such as the prayer mat and the Qur'an.

Good news

Children will learn that Pentecost is the celebration of the Good News of Jesus. They learn that the Spirit of God is active in each person and, in a special way, in the community of believers, which is the church.

Friends

In this unit pupils will learn about what a friend is. They will learn that Jesus had good friends and what he tells us about friendship.

The children believe that in Jesus Christ, the world has been reconciled to God. Through and in Christ, every human being is offered the power to reach out in forgiveness and peace, to receive and to offer reconciliation.

Our World

The children learn that the diversity of the world and its people is God's gift. This is reflected in the work of CAFOD. Jesus in his life and gospel, challenges people to appreciate diversity and to create with it a harmony that reflects the unity of Father, Son and Holy Spirit.

Concepts

World Religions (Islam)
Pentecost
Reconciliation
World

Myself

- **Talk about** their own feelings, experiences of being known and called by name.
- **Recognise** some phrases from the Psalms which tell about God's love for them.

Welcome

- **Talk about** experiences and feelings of being welcomed.
- **Recognise** some religious signs and symbols used in baptism.
- Begin to **use** some religious words and phrases from the Rite of Baptism.

Judaism – Hanukkah

- Recognise what Hanukkah is
- Recognise what a menorah is

Birthday

- **Begin to talk about** their own feelings as they wait for a birthday and their own experience of celebrating a birthday.
- **Begin to recognise** the Christmas story.
- **Begin to recognise** that the Advent Wreath, the crib and other signs indicate the approach of Christmas.

Celebrating

- Begin to **recognise** the story of Mary and Joseph taking Jesus to the Temple.
- Begin to **recognise** some of the elements and words used in church celebrations.
- Begin to **recognise** that the church/parish family celebrate in particular ways.

Gathering

- Begin to **recognise** the story of Jesus with the children as a religious story.
- Begin to **recognise** the phrases "The Lord be with you." "And with your spirit."
- Begin to **recognise** the Lectern
- Begin to **recognise** how people gather together to share the stories of God's love at Mass.
- Begin to **talk about** their experience of visiting church and listening to God's word.

Growing

- Begin to **recognise** the stories of Good Friday and Easter Sunday as religious stories.
- Begin to **recognise** the Cross, the words of the Sign of the Cross and the Easter garden.
- Begin to **recognise** that Christians try to 'grow more like Jesus' particularly during Lent.

Islam – Prayer Mats

- Recognise a prayer mat and what it is used for
- Recognise that the Qur'an is special to Muslims

Good News

- Begin to **recognise** the Pentecost story as a religious story.
- Begin to **recognise** that Christians are happy at Pentecost and go to church to celebrate the Good News.
- Begin to **talk about** how they feel when they hear the Good News.

Friends

- Begin to **recognise** that Christians show love for one another because Jesus asked them to do so.
- Begin to **recognise** Jesus' rule for friends and his words 'love one another'.

Our World

- Talk about what we love and wonder about our world.
- Recognise God gave us this wonderful world.
- Recognise some words and phrases from the Psalms.
- Recognise that people want to take care of the world
- Talk about how we can all work together to care for the world

Year 1

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| <p style="text-align: center;">Families</p> <p>The pupils will learn that everyone belongs to the family of God, and that God loves and cares for every family.</p> <p style="text-align: center;">Belonging</p> <p>Children will learn that Baptism is an invitation to belonging to God's family.</p> <p style="text-align: center;">Judaism – Moses & Abraham</p> <p>This short unit is about the stories of Moses and Abraham, who are important people in the Jewish faith.</p> <p style="text-align: center;">Waiting</p> <p>In this unit the children will learn that Advent is a time of waiting to celebrate Jesus' coming at Christmas</p> | <p style="text-align: center;">Special People</p> <p>Children will learn that there are special people in our lives who are there to help us. They will also learn that on Sunday, in church, we meet people who do special jobs as we gather to celebrate the Good News of Jesus.</p> <p style="text-align: center;">Meals</p> <p>The pupils will learn that families and groups share special meals, and that the Mass is Jesus' special meal.</p> <p style="text-align: center;">Change</p> <p>Pupils learn that just as we change and grow, Lent is a time to change in preparation for the celebration of Easter.</p> | <p style="text-align: center;">Islam – Muhammad</p> <p>In this short unit, the children learn about Muhammad, a special person for Muslims. They hear some of the stories about him and how he was kind.</p> <p style="text-align: center;">Holidays & Holyday</p> <p>The children will learn about holidays and holy days. They will learn about the story of the coming of the Holy Spirit at Pentecost and how it guides us.</p> <p style="text-align: center;">Being Sorry</p> <p>This unit teaches us that we have choice, sometimes we choose well, and sometimes wrongly. The children will learn that God helps us to choose well and to be sorry. God forgives us.</p> <p style="text-align: center;">Neighbours</p> <p>Pupils will learn that we are all neighbours and everyone is loved by God. They will explore ways to help our neighbours.</p> |
| <p style="text-align: center;"><u>Concepts</u></p> <p style="text-align: center;">Family Belonging (Baptism) World religions (Judaism) Advent/Christmas</p> | <p style="text-align: center;"><u>Concepts</u></p> <p style="text-align: center;">Community Eucharist Lent/Easter</p> | <p style="text-align: center;"><u>Concepts</u></p> <p style="text-align: center;">World Religions (Islam) Pentecost Reconciliation World</p> |
| <p style="text-align: center;"><u>Families</u></p> <ul style="list-style-type: none"> • Recognise the stories and psalms which reveal God's love and care. • Retell some of the psalms and something about Jesus' childhood. <p style="text-align: center;"><u>Belonging</u></p> <ul style="list-style-type: none"> • Recognise and use some religious words and phrases used in Baptism, such as 'I baptise you in the name of the Father... • Recognise that Baptism is the beginning of life in the Church family. • Begin to describe some actions and symbols used in a Baptism ritual such as pouring of water, anointing with oil, lighting the baptismal candle etc. <p style="text-align: center;"><u>Judaism – Moses & Abraham</u></p> <ul style="list-style-type: none"> • Recognise that Moses and Abraham are special people for Jews. • Retell a story about Abraham or Moses. <p style="text-align: center;"><u>Waiting</u></p> <ul style="list-style-type: none"> • Recognise that Advent is a time of waiting to celebrate Jesus at Christmas. • Recognise the Advent wreath, calendar, the colour purple and the Crib as religious signs and symbols. • Retell the story of the birth of Jesus. • Begin to describe some religious traditions and symbols of Advent and Christmas. | <p style="text-align: center;"><u>Special People</u></p> <ul style="list-style-type: none"> • Recognise and begin to retell some stories about Jesus. • Recognise how everyone helps each other because they belong to the parish family. <p style="text-align: center;"><u>Meals</u></p> <ul style="list-style-type: none"> • Recognise/retell the story of Jesus' special meal at the Last Supper. • Use religious words to say what happens at Holy Communion during Mass. <p style="text-align: center;"><u>Change</u></p> <ul style="list-style-type: none"> • Recognise the stories of Palm Sunday, Good Friday and Easter Sunday as religious stories. • Recognise some religious signs and symbols of Ash Wednesday, Lent and Easter Sunday • Recognise that people use the opportunity of Lent to change and make a new start. | <p style="text-align: center;"><u>Islam – Muhammad</u></p> <ul style="list-style-type: none"> • Recognise that Muhammad is a special person for Muslims. • Retell a story about Muhammad. <p style="text-align: center;"><u>Holidays & Holyday</u></p> <ul style="list-style-type: none"> • Recognise what a holy day is • Retell the story of coming of the Holy Spirit at Pentecost. • Recognise some symbols of the Holy Spirit. <p style="text-align: center;"><u>Being Sorry</u></p> <ul style="list-style-type: none"> • Retell the story of the call of Levi and the encounter of Jesus with Zacchaeus • Recognise some religious words like 'being sorry' and 'forgiveness'. • Describe ways in which people say sorry and forgive each other because they follow Jesus. <p style="text-align: center;"><u>Neighbours</u></p> <ul style="list-style-type: none"> • Recognise that everyone is our neighbour and is loved by God. • Recognise that because of their religion people act fairly towards others. • Retell special stories about Jesus and his friends. • Describe some ways in which religion is lived out by believers. |

Year 2

Beginnings

Pupils will understand that God is present in every beginning. They will listen to the story of Creation and discuss how it's good to begin each day with prayer.

Signs and Symbols

The children will learn about the signs and symbols used at Baptism – the welcome, Baptism with water, anointing with the oil of Chrism, the white garment and the Baptismal candle.

Judaism – Shabbat

In this short unit, the children will learn about how the Jewish pray at home and how they celebrate Shabbat.

Preparations

This topic is about Advent. Pupils will learn that Advent is four weeks of preparation for the celebration of Jesus' coming at Christmas.

Books

The children will learn about the importance of the Bible. They will also learn about other special books used in church.

Thanksgiving

Pupils will learn that Mass a special time for saying thank you to God for everything, especially Jesus.

Opportunities

In this topic, pupils will learn that Lent, the opportunity to turn towards what is good in preparation for Easter

Islam – Prayer at home

In this short unit, Year 2 will learn about how Muslims pray at home. They will also learn how they prepare to pray and when they pray.

Spread the word

This topic is about Pentecost and spreading the Gospel message through the gift of the Holy Spirit. Pupils will listen to and explore the stories of the Resurrection of Jesus and the coming of the Holy Spirit.

Rules

Pupils will learn about the reasons for rules in the Christian family. They will learn what a sin is, and discuss saying sorry and asking for forgiveness.

Treasures

The focus of this topic is that the world is God's treasure given to us. Pupils learn that they should give thanks and praise for it, and take care of it.

Concepts

Family
Belonging (Baptism)
World religions (Judaism)
Advent/Christmas

Concepts

Community
Eucharist
Lent/Easter

Concepts

World Religions (Islam)
Pentecost
Reconciliation
World

Beginnings

- **Recognise/Retell** the story of Creation as a religious story.
- **Describe** and use some religious words and phrases about types of prayer
- **Recognise** that people are kind and loving because God made them.
- Say what they **wonder/ask questions** about the beauty around them and God creating the world.

Signs and Symbols

- **Recognise** the signs and symbols used in baptism.
- **Describe** some actions and symbols used in baptism.
- **use** some religious words and phrases used in the Sacrament of Baptism.
- **Describe** some ways in which Christians live as followers of the Light of Christ.

Judaism – Shabbat

- **Recognise/Describe** some actions and symbols used in the Jewish celebration of Shabbat

Preparations

- **Retell** the stories of the Annunciation, the Visitation and the Nativity and be familiar with the characters in those events.
- **Recognise/Describe** some religious actions and symbols connected with the liturgical season of Advent.
- **Recognise/Describe** how Christians follow Jesus as the Light of the World and live that out in their lives.

Books

- **Recognise** that the Bible is a special book and name some of the stories in the Bible.
- **Retell** some of the stories you have learnt about Jesus.
- **Recognise** and name some of the special books used in church and the people who use them.
- **Describe** how the Gospels are used by the parish family.
- **Describe** the actions and symbols related to proclaiming the Gospel.

Thanksgiving

- **Recognise/Retell** the story of the Last Supper.
- **Recognise** signs and symbols, different words and phrases used in the Eucharist (at Mass) to give thanks.
- **Describe** some religious signs and symbols.
- **Describe** the steps involved in the Eucharist (Mass) showing how Catholics give thanks to God.
- **Recognise** that Catholics go to Mass to remember what Jesus did at the Last Supper and give thanks to God.

Opportunities

- **Retell** the some of the events of Palm Sunday, Maundy Thursday, Good Friday, and Easter Sunday.
- **Recognise/describe** the religious actions and symbols of Lent and Holy Week.
- **Recognise** that/describe ways that some Christians use the time of Lent opportunity to choose to do good.

Islam – Prayer at home

- **Recognise/Describe** some actions and symbols used in the Muslim prayer ritual.

Spread the word

- **Recognise/retell** the story of the Resurrection of Jesus and the coming of the Holy Spirit
- **Recognise** how the disciples changed through the power of the Holy Spirit.
- **Recognise** how the Holy Spirit helps Christians in their lives.
- Say about what they **wonder** about Jesus' new life and the coming of the Holy Spirit.

Rules

- **Recognise** the story of Peter asking Jesus about forgiveness as a religious story.
- **Recognise** some religious words and signs that Christians use to express sorrow and forgiveness.
- **Recognise** that people say sorry and ask forgiveness because they are followers of Jesus.
- **Describe** how Christians try to practise Jesus' commandment of love, peace and reconciliation.

Treasures

- **Retell** special stories about creation and treasuring our world.
- **Describe** some ways in which religion is lived out by believers in terms of treasuring God's world.
- **Make links** between religious stories about creation and treasuring our world and beliefs.
- **Give reasons** for certain actions by believers in relation to treasuring God's world.

Year 3

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| <p style="text-align: center;">Homes</p> <p>In this topic the children will explore how God is present in every home. This is expressed in the love that binds the family together within the home through good times and bad times.</p> <p style="text-align: center;">Promises</p> <p>All children will learn that the promises made at Baptism are the call to a new way of life. At Baptism people are welcomed and initiated into the Christian Church.</p> <p style="text-align: center;">Judaism - Synagogues</p> <p>In this short topic, pupils will learn about the synagogue, the Jewish place of worship.</p> <p style="text-align: center;">Visitors</p> <p>The pupils will learn that Advent is a time of waiting for Jesus. They will learn about the stories of the Annunciation, Visitation, visit of the shepherds and visit of the wise men.</p> | <p style="text-align: center;">Choices</p> <p>The pupils will explore the importance of examining your conscience to make a good choice and minimise bad effects for ourselves and others. The Sacrament of Reconciliation is a celebration of God's love and mercy; it is about the forgiveness of sin and being reconciled with God and one another.</p> <p style="text-align: center;">Journeys</p> <p>The pupils will understand that Christian life is about journeying with Christ and sharing his way of life. The Church's year celebrates the key elements of Christ's life.</p> <p style="text-align: center;">Giving All</p> <p>Pupils will explore that Lent and Holy Week is a time of giving in different ways and remembering the total giving of Jesus.</p> | <p style="text-align: center;">Islam – The Mosque</p> <p>In this short topic, pupils will learn about the mosque, the Islamic place of worship.</p> <p style="text-align: center;">Energy</p> <p>By the end of the topic pupils will know that Christians believe that the gift of the Holy Spirit within them gives them energy and the power to live the way of Jesus. The symbols used for the Holy Spirit – wind and fire – are symbols of power and energy. At Pentecost, the disciples were filled by the gifts of the Holy Spirit and went out courageously to carry the Gospel of Jesus to the whole world.</p> <p style="text-align: center;">Listening and Sharing</p> <p>The pupils will learn that the Eucharistic celebration consists of two parts. The first part is the Liturgy of the Word, where Christians listen to God's Word. The second part is the Liturgy of the Eucharist, when Communion is shared.</p> <p style="text-align: center;">Special Places</p> <p>Pupils will explore how the Christian community has many special places: places where people gather for prayer and worship; places are holy because of their association with Jesus or holy people; places of pilgrimage.</p> |
| <p style="text-align: center;">Concepts</p> <p>Family, Belonging, World religions (Judaism), Advent/Christmas</p> | <p style="text-align: center;">Concepts</p> <p>Reconciliation, Community, Lent/Easter</p> | <p style="text-align: center;">Concepts</p> <p>World Religions (Islam), Pentecost, Eucharist, World</p> |
| <p>Homes</p> <ul style="list-style-type: none"> Retell some of the advice offered by Paul in his letters about living together as a family and the life of the Holy Family. Describe some ways Christians live as people chosen by God. Ask questions about what they and others wonder about how God is always with us, and realise that this is a difficult question to answer. Give reasons why Christians should try to love others. <p>Promises</p> <ul style="list-style-type: none"> Retell the story of the Baptism of Jesus. Describe the actions and symbols used at Baptism. Give reasons for the actions and symbols used at Baptism Give reasons for the promises made at Baptism. Give reasons how and why Christians live as followers of the Light of Christ. <p>Judaism - Synagogues</p> <ul style="list-style-type: none"> Describe a synagogue, the Jewish place of worship. <p>Visitors</p> <ul style="list-style-type: none"> Retell the stories of the events surrounding the birth of Jesus. Describe how Christians use the time of Advent to reflect on their lives in preparation for coming of Jesus. Make links between the Scripture they have explored and Advent as a season of getting ready for the coming of Jesus. Give reasons for some of the religious actions of Christians during Advent/Christmas to prepare for the coming of Jesus. | <p>Choices</p> <ul style="list-style-type: none"> Retell the stories of the Two Sons and the Prodigal Son. Begin to make links between religious stories and the belief in a loving and forgiving God. Describe saying sorry and asking for forgiveness. Describe the Sacrament of Reconciliation Begin to give reasons for what happens in the Sacrament of Reconciliation. Describe a simple Examination of Conscience and to write or say a sorry prayer. Describe some ways in which followers of Jesus live. <p>Journeys</p> <ul style="list-style-type: none"> Retell some of the stories of the Mysteries of the Rosary or the special feasts of the year. Describe the liturgical year and how it is composed of seasons and feasts days. Describe how some prayer leads to good actions. Make links between some scripture and what Christians believe. Begin to give reasons why Catholics celebrate certain feasts of the year and the reasons for the actions and symbols used. <p>Giving All</p> <ul style="list-style-type: none"> Retell some of the stories of Holy Week and the Resurrection. Describe the religious actions and symbols of Lent and Holy Week. Describe some ways in which Christians use the time of Lent to give to others. Begin to make links between the scripture and what Christians believe about how they should act. Begin to give reasons given by Christians for being kind and generous, especially during Lent. | <p>Islam – The Mosque</p> <ul style="list-style-type: none"> Describe a mosque, the Islamic place of worship. <p>Energy</p> <ul style="list-style-type: none"> Retell the story of the Ascension and the coming of the Holy Spirit at Pentecost. Describe what happened to the apostles at Pentecost, what they saw and felt. Describe some ways in which Christians live when they use the energy and gifts of the Holy Spirit. Begin to make links between the Pentecost story and Christian belief in the power of the Holy Spirit. Begin to give reasons for the love Christians show because they are inspired by the Holy Spirit. <p>Listening and Sharing</p> <ul style="list-style-type: none"> Describe the actions and symbols used during the celebration of the Eucharist. Describe some ways in which Christians share God's love with others. Begin to give reasons for specific actions and words used during the celebration of the Eucharist. Begin to give reasons why Christians want to share the Good News of Jesus. <p>Special Places</p> <ul style="list-style-type: none"> Retell the stories about special places for Jesus. Describe some ways in which religion is lived out by Christians in terms of pilgrimage and worship. Use a developing religious vocabulary to give reasons why Christians go on pilgrimage. Give reasons why Christians should care about the world. |

Year 4

People

In this topic, pupils will think about their own family tree. They will listen to stories about key people in Jesus' family tree.

Called

Pupils will learn about how people are called to live a Christian life. They will hear the stories of key people in the Bible who were called by God. They will also study the Sacrament of Confirmation.

Judaism – Torah

In Year 4, the children learn about Holy books in other religions. They will learn about the Torah, how it is treated and why it is important for Jews, especially at Bar/Bat Mitzvah.

Gift

The children will learn that Advent is the Church's season of preparing to receive God's gift of love and friendship in Jesus at Christmas.

Community

Pupils will explore what it means to be a part of a community. They will learn about their parish community and how members of this serve the church and the wider community.

Giving & Receiving

In this topic, children learn about the Introductory Rite, Communion Rite and Concluding Rite. They explore how Jesus gives himself to us in Word and Sacrament, and how we are called to follow the example of Jesus by giving ourselves to others in the world.

Self-Discipline

This topic focusses on the fact that Lent is part of the Liturgical Year when people unite themselves with Christ in order to grow in self-discipline through the practices of prayer, fasting and almsgiving.

Islam – Qur'an

Children will continue their learning on Holy Books and focus on the Muslim holy book, the Qur'an. They will learn how it is respected, how it guides the lives of Muslims and why it is important.

New Life

Pupils will learn that on the day of Pentecost, the Apostles spoke to the gathered people in the power of the Spirit. St. Paul continued this work and we continue it today.

Building Bridges

The children will explore building bridges of friendship. They will learn about the importance of admitting wrong and being reconciled with God and one another through the Sacrament of Reconciliation.

God's People

Pupils will understand that there are ordinary people who do extraordinary things. They will find out about different saints who show people what God is like.

Concepts

Family, Belonging, World religions (Judaism), Advent/Christmas

Concepts

Community, Eucharist, Lent/Easter

Concepts

World Religions (Islam), Pentecost, Reconciliation, World

People

- **Retell** some of the stories from scripture about Jesus' family.
- **Describe** some ways in which characters in the Bible lived out their lives.
- **Make links** between these stories and what people believe about God and Jesus.
- **Give reasons** for certain actions by believers such as Ruth.
- **Describe and show understanding** of the roots of Jesus' human family.
- **Describe and show understanding** of what Christians believe about how God leads and guides people.

Called

- **Retell** some special stories about religious events and people such as David and/ or the call of the apostles.
- **Describe** what it means to be called.
- **Describe** some ways in which people are called to live a Christian life.
- **Make links** between scripture and the call to holiness.
- Use a **developing religious vocabulary** to **give reasons** for the actions and symbols used at Confirmation.
- **Give reasons** why and how Christians respond to God's call.

Judaism – Torah

- **Describe** the importance of the Torah for Jewish people.

Gift

- **Retell** the story of the birth of Jesus and the visit of the Wise Men.
- **Describe/give reasons** for some of the religious actions and symbols which help Christians prepare during Advent for the coming of Jesus at Christmas.
- **Make links** between scripture texts and the belief that God sent Jesus to earth as the long-awaited Messiah.

Community

- **Retell** the story of the call of the apostles.
- **Make links** between the call of the apostles and God's call to people to serve him today.
- **Describe** some of the advice St. Paul gives us about being loving members of a community.
- **Describe/give reasons** for the actions and symbols within a funeral Mass.
- **Describe** some ways in which some people serve their parish community.
- **Give reasons** why people give service to the parish community through various ministries.

Giving & Receiving

- **Describe** what happens during the Introductory Rite.
- **Describe** what a person might do if they follow Jesus' advice.
- **Describe** ways in which peace is lived out by believers.
- **Make links** between scripture and an understanding of the Eucharist.
- **Give reasons** for religious actions and symbols used in the celebration of the Eucharist.
- **Give reasons** why Christians attend the celebration of the Eucharist.

Self-Discipline

- **Retell** some of the religious stories of Holy Thursday, Good Friday and Easter.
- **Describe/Give reasons** some religious actions and symbols of Lent and Holy Week.
- **Describe** some ways/**give reasons** why Christians try to be self-disciplined in Lent.
- **Make links** between religious stories of Holy Thursday, Good Friday and Easter and Christian beliefs.
- for religious actions and symbols connected to Lent and Holy Week.

Islam – The Qur'an

- **Describe** the importance of the Qur'an for Muslims.

New Life

- **Retell** some special stories about the religious events and people connected with Pentecost.
- **Describe** the events of Pentecost.
- **Describe** some ways in which the apostles spread the Good News through the power of the Holy Spirit.
- **Give reasons** why the apostles spread the Good News and the reasons for the actions of Peter, John and Paul.
- **Make links** between the Pentecost story and the Christian belief in the new life of the Easter message through the power of the Holy Spirit.

Building Bridges

- **Describe** some religious actions and symbols used in the Sacrament of Reconciliation.
- **Give reasons** for some religious actions and symbols used in the Sacrament of Reconciliation.
- **Make links** to show how feelings and beliefs about reconciliation affect their behaviour and that of others.
- **Give reasons** why believers ask forgiveness of others and forgive those who have hurt them.

God's People

- **Retell** some special stories about religious events and people who show what God is like.
- **Describe** some ways in which religion is lived out by different saints.
- **Give reasons** for certain actions by those people they have studied.
- **Make links** between scripture and the action and beliefs of followers of God's way.
- **Show understanding** of how religious belief has shaped the way some people live out their lives.

Year 5

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| <p style="text-align: center;">Ourselves</p> <p>Children understand that we are all created in the image and likeness of God. He has given us qualities and gifts, and sometimes it takes courage to use these as a service to others.</p> <p style="text-align: center;">Life Choices</p> <p>The pupils will understand that we all have a mission. They will learn about the commitment and the Sacrament of marriage.</p> <p style="text-align: center;">Judaism – Passover</p> <p>In this short topic, pupils will learn about the Jewish celebration of Passover/Pesach.</p> <p style="text-align: center;">Hope</p> <p>This topic teaches us that Advent is the Church's season of waiting in joyful hope for the coming of Jesus, the promised One, at Christmas and at the end of time</p> | <p style="text-align: center;">Mission</p> <p>This topic focusses on Jesus' mission, the Bishop and the diocese. Pupils learn that dioceses continue the work and mission of Jesus including ecumenism.</p> <p style="text-align: center;">Memorial Sacrifice</p> <p>Pupils will explore how memories are kept alive. They will learn that the Eucharist keeps the memory of Jesus' sacrifice alive and present in a special way.</p> <p style="text-align: center;">Sacrifice</p> <p>In this topic the children will explore the cost of giving. They will understand that Lent is a time of giving in preparation for the celebration of the sacrifice of Jesus.</p> | <p style="text-align: center;">Islam – Ramadan & Pilgrimage</p> <p>In this short topic, pupils will learn about the Muslim celebrations of Ramadan and Eid.</p> <p style="text-align: center;">Transformation</p> <p>Pupils will explore how energy transforms. They will learn that the feast of Pentecost is a celebration of the gift of God's Spirit and its transforming power.</p> <p style="text-align: center;">Freedom & Responsibility</p> <p>In this topic, pupils will understand that freedom involves responsibility. They will learn about God's rules for living freely and responsibly such as the Commandments and the Beatitudes.</p> <p style="text-align: center;">Stewardship</p> <p>In this unit children will understand that the Church is called to stewardship of Creation.</p> |
| <p style="text-align: center;">Concepts</p> <p>Family, Belonging, World religions, Advent/Christmas</p> | <p style="text-align: center;">Concepts</p> <p>Community, Eucharist, Lent/Easter</p> | <p style="text-align: center;">Concepts</p> <p>World Religions (Islam), Pentecost, Reconciliation, World</p> |
| <p><u>Ourselves</u></p> <ul style="list-style-type: none"> • Make links between the words of Paul and the Christian's belief in peace. • Give reasons why Christians believe in peace. • Describe and show an understanding of the scripture, beliefs, feelings and the experience of being made in image and likeness of God. • Begin to show understanding of how the call to be holy shapes life. <p><u>Life Choices</u></p> <ul style="list-style-type: none"> • Use a developing religious vocabulary to give reasons for the religious actions and symbols used in the Sacrament of Marriage. • Give reasons for the love and service shown by Christians. • Make links to show how feelings and beliefs affect their behaviour and that of others, concerning their mission in life. • Begin to describe and show understanding of religious sources, beliefs, ideas, feelings and experiences making links between them; concerning the mission of a Christian and married people in particular. • Use religious terms to begin to show an understanding of the marriage liturgy and the Promises made. • Begin to show understanding of how religious belief shapes the lives of married people and those who are involved in the community as volunteers. <p><u>Judaism – Passover</u></p> <ul style="list-style-type: none"> • Describe what happens at the Jewish celebration of Passover. <p><u>Hope</u></p> <ul style="list-style-type: none"> • Make links between scripture texts showing how the people of God waited purposefully with hope, for the Messiah; and how Christians today hope to welcome | <p><u>Mission</u></p> <ul style="list-style-type: none"> • Make links between how Jesus undertook his mission to share the Good News and how each diocese continues that mission and work today. • Give reasons why people carry out Jesus' mission in different ways through what they say and do. • Describe and begin to show they understand how dioceses and different Christian communities continue to carry out the work and mission of Jesus. Some children will be able to make links between this and what they have read in scripture. • Begin to be able to show they understand why Christians, because of what they believe, want to share the mission of Jesus and do so in different ways. <p><u>Memorial Sacrifice</u></p> <ul style="list-style-type: none"> • Make links between the Passover in Exodus, the Last Supper and belief in the Eucharist. • Give reasons for religious actions and symbols connected to the Passover and the celebration of the Eucharist • Give reasons for why believers follow the example of Jesus in his life of sacrifice. • Begin to describe and show understanding of scripture, symbols, beliefs, ideas, feelings and experiences about the Jewish Passover, the Last Supper and the celebration of Eucharist, making links between them. • Begin to show understanding of how belief in the sacrifice of Jesus shapes the lives of Christians. <p><u>Sacrifice</u></p> <ul style="list-style-type: none"> • Make links between the scripture stories of Holy Week and the Temptation in the desert and how Christians observe the season of Lent. • Give reasons for religious actions and symbols used during Holy Week and the Easter Vigil. | <p><u>Islam – Ramadan & Pilgrimage</u></p> <ul style="list-style-type: none"> • Describe what happens at the Muslim celebration of Ramadan and Eid. <p><u>Transformation</u></p> <ul style="list-style-type: none"> • Give reasons for the actions of Cleopas on the road to Emmaus. • Give reasons for religious actions and symbols connected with Pentecost. • Give reasons for certain actions of Christians inspired by the Holy Spirit. • Make links between scripture and God's gift of the Holy Spirit and forgiveness. • Begin to describe and show understanding of religious sources, beliefs, ideas, feelings and experiences, concerning the conversation of Paul, making links between them. • Begin to show understanding of the transforming power of the Holy Spirit and how it shapes the lives of Christians. <p><u>Freedom & Responsibility</u></p> <ul style="list-style-type: none"> • Make links between the stories of the Ten Commandments, the Beatitudes and other texts studied and belief in God's rules for living freely and the responsibility this brings. • Give reasons why believers choose to live by God's laws. • Make links to show how feelings and beliefs in the laws God has given us affect their behaviour and that of others. • Begin to describe and show understanding of scripture, beliefs, ideas, feelings and experiences of living according to God given laws and how when we fail to keep these laws and are contrite we can be reconciled with God and with others. • Begin to show understanding of how religious belief in |

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| <p>Christ at Christmas and at the second coming.</p> <ul style="list-style-type: none"> • Use developing religious vocabulary to give reasons for the religious actions and symbols connected with the liturgical season of Advent. • Give reasons why Christians show love and service as they wait hopefully for the coming of Christ. • Describe, begin to show understanding and make links between scripture texts and belief in the coming of Jesus at Christmas and at the end of time. • Begin to show understanding of how belief in the coming of Christ shapes the lives of Christians, by encouraging them to love and serve others. | <ul style="list-style-type: none"> • Give reasons why Christians make sacrifices during Lent. • Begin to describe and show understanding of a range of scripture stories, beliefs, ideas and feelings about the sacrifice of Jesus and his resurrection and make links between them. • Show an understanding of the different liturgies of Holy Week and the Easter vigil. • Show understanding of how belief in the sacrifice Jesus made, and belief in the Resurrection shapes lives. | <p>the freedom and responsibility of living by God's law shapes our lives.</p> <p><u>Stewardship</u></p> <ul style="list-style-type: none"> • Give reasons why Christians are concerned about the stewardship of creation. • Make links between scripture and the belief of caring for creation. • Describe and show understanding of scripture, beliefs, ideas, feelings and experiences of being stewards of God's creation and make links between them. • Show understanding of how religious belief shapes life in relation to stewardship of creation. • Engage with and respond to questions of about care of creation in the light of religious teaching. |
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Year 6

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| <p style="text-align: center;">Loving</p> <p>Pupils will learn that God's love is unconditional and never ending.</p> <p style="text-align: center;">Vocation and Commitment</p> <p>In this topic, the pupils will learn about the vocation of a priest and the Sacrament of Ordination.</p> <p style="text-align: center;">Judaism – Rosh Hashanah, Yom Kippur</p> <p>In this short unit, children will understand what happens at the Jewish festivals of Rosh Hashanah and Yom Kippur.</p> <p style="text-align: center;">Expectations</p> <p>This topic teaches pupils that Advent is a time of joyful expectation of Christmas, when the Word becomes a human person, Jesus. Jesus was born to show God to the world.</p> | <p style="text-align: center;">Sources</p> <p>In this unit the children will understand that the Bible is the story of God's love told by the people of God.</p> <p style="text-align: center;">Unity</p> <p>This unit teaches us that the Eucharist challenges and enables the Christian family to live and grow in communion every day</p> <p style="text-align: center;">Death and New Life</p> <p>The pupils will deepen their understanding of the Church's seasons of Lent, Holy Week and Easter; the suffering, death and resurrection of Jesus led to new life.</p> | <p style="text-align: center;">Islam – Guidance for Muslims</p> <p>In this short unit, pupils will understand how the five pillars of Islam guide a Muslims life. It particularly focuses on Zaka and caring for creation.</p> <p style="text-align: center;">Witness</p> <p>Pupils will deepen their understanding of Pentecost. They learn that the Holy Spirit enables people to witness to the Easter message.</p> <p style="text-align: center;">Healing</p> <p>The children will understand that when people become sick and need care. They will learn about the Sacrament of the Anointing of the Sick.</p> <p style="text-align: center;">Common Good</p> <p>This topic explores the theme of justice for the good of all. Pupils will learn about the work which Christians do for the common good of all.</p> |
| <p style="text-align: center;">Concepts</p> <p>Family, Belonging, World religions (Judaism), Advent/Christmas</p> | <p style="text-align: center;">Concepts</p> <p>Community, Eucharist, Lent/Easter</p> | <p style="text-align: center;">Concepts</p> <p>World Religions (Islam), Pentecost, Reconciliation, World</p> |
| <p>Loving</p> <ul style="list-style-type: none"> • Make links between the story of the prodigal son and the Christian's belief in God's forgiveness. • Give reasons for a Christian's love and care. • Describe and show understanding of the scripture, beliefs, feelings and experience of God's unconditional love and make links between them. • Show understanding of how religious belief in God's unconditional love shapes life. <p>Vocation and Commitment</p> <ul style="list-style-type: none"> • Use a developing religious vocabulary to give reasons for the signs and symbols used in the Sacrament of Holy Orders. • Give reasons why Christians fulfil their baptismal promises by answering God's call through their chosen vocation in various ways, including the religious life. • Use religious terms to show an understanding of prayers of consecration and vows made at ordination and profession. • Show an understanding of how religious belief shapes the lives of Christians in a variety of ways through their chosen vocation. <p>Judaism – Rosh Hashanah, Yom Kippur</p> <ul style="list-style-type: none"> • Show knowledge and understanding of what happens at the Jewish festivals of Rosh Hashanah and Yom Kippur. <p>Expectations</p> <ul style="list-style-type: none"> • Make links between scripture of religious belief in Advent as a time of joyful expectation. • Give reasons for certain actions by believers as they wait in joyful expectation of Advent and Christmas. • Describe and show understanding of religious sources, beliefs, ideas, feelings and experiences of Advent as a time of joyful expectation of Christmas making links between them. • Show understanding of how religious belief in Advent | <p>Sources</p> <ul style="list-style-type: none"> • Make links between scripture and Christian beliefs. • Give reasons for when and how Christians use the Bible. • Describe and show an understanding of the Bible, the beliefs, ideas, feelings and experiences of the Christian and make links between them. • Show understanding of how the Bible shapes the lives of Christians. • Engage with the question, 'What is God like?' or 'What is Jesus like?' in the light of religious teaching. <p>Unity</p> <ul style="list-style-type: none"> • Make links between scripture and the Eucharist. • Give reasons for the actions and symbols of the Communion Rite. • Give reasons why Christians gather together in 'communion' and receive 'Holy Communion'. • Show understanding of the links between a range of Scripture texts and some parts of the Mass which express communion with Jesus and the feelings that communion with others brings. • Show an understanding of different aspects of the Eucharist. • Show understanding of how belief in Jesus Christ, the uniting presence in Holy Communion, shapes the lives of Christians. <p>Death and New Life</p> <ul style="list-style-type: none"> • Make links between Scripture and belief in the Resurrection of Jesus. • Give reasons for religious actions and symbols connected with Lent, Holy Week and the Sacred Paschal Triduum. • Give reasons for certain actions by believers during Lent. • Describe and show understanding of religious sources, beliefs, ideas, feelings and experiences connected with Lent, Good Friday of the Passion of the Lord; and The Easter Vigil in the Holy Night; making links between them. | <p>Islam – Guidance for Muslims</p> <ul style="list-style-type: none"> • Show knowledge and understanding of the five pillars of Islam. <p>Witness</p> <ul style="list-style-type: none"> • Make links between Scripture and belief in the power of the Holy Spirit. • Give reasons for the witness to Jesus Christ by believers. • Show how understanding of belief in the power of the Holy Spirit shapes lives. • Describe and show understanding of Scripture, beliefs, ideas, feelings and experiences of the power of the Holy Spirit in witnessing to the Good News of Jesus Christ and make links between them. <p>Healing</p> <ul style="list-style-type: none"> • Use a developing religious vocabulary to give reasons for the religious actions and symbols used in the Sacrament of the Anointing of the Sick. • Give reasons why Christians care for the sick and the needy. • Describe and show understanding of religious sources, beliefs, ideas, feelings and experiences concerning the Sacrament of the Anointing of the Sick and make links between them. • Show an understanding of the different liturgies connected to the sacraments offered to the sick and dying. • Show understanding of how religious belief shapes life, and that caring for those in need is a Christian responsibility. <p>Common Good</p> <ul style="list-style-type: none"> • Make links between Micah, Matthew 25, the Beatitudes and beliefs. • Give reasons for certain actions by believers in working for justice and the common good. • Describe and show understanding of religious |

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| as a time of joyful expectation shapes lives. | <ul style="list-style-type: none">• Show an understanding of the different liturgies of Ash Wednesday, Lent, Good Friday of the Passion of the Lord; and The Easter Vigil in the Holy Night.• Show understanding of how religious belief in death and new life shapes life.• Engage with and respond to questions about death and new life in the light of religious teaching. | <p>sources, beliefs, ideas, feelings and experiences around the common good, making links between them.</p> <ul style="list-style-type: none">• Show understanding of how religious belief in justice and the common good of all shapes life.• Identify sources of religious belief and explain how religious beliefs, including Catholic Social Teaching about the common good arise.• Demonstrate how religious beliefs and Catholic Social Teaching give some explanation of the purpose and meaning of life. |
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