

## Appendix 1 - Progression in Prayer and Liturgy at St Peter & St Paul's

	Common Prayers	Mass responses and gestures	Child-led Liturgy
EYFS	<p>The Sign of the Cross</p> <p>Our School Prayer</p> <p>Grace before meals</p> <p>Home Time Prayer</p>	<p>The Sign of the Cross</p> <p>Simple responses during Mass such as 'And with your Spirit'</p>	<p>Pupils to be supported by an adult to set up the prayer focus by choosing a suitable artefacts from a limited choice.</p> <p>Pupils will join in with the gathering song and lead the sign of the cross. They will pass objects around the circle and join in with prayers where possible.</p> <p>Adults will model the planning process (e.g. choosing a 'Gather' element from a selection of two) and as the year progresses, pupils will begin to do this with the support of an adult. The Whole class will evaluate the liturgy verbally and this will influence future practice.</p>
KS1	<p>The Lord's Prayer</p> <p>Hail Mary</p>	<p>Simple responses during Mass such as 'And with your Spirit'</p> <p>'Thanks be to God'</p> <p>'Praise to you Lord Jesus Christ'</p> <p>Response to Prayers of the Faithful</p>	<p>Pupils will set up the focus/prayer table, choosing from a limited selection of artefacts and images.</p> <p>Pupils will lead the sign of the cross and the welcome element of the liturgy.</p> <p>Celebrations of the Word will be planned as a class by choosing between two given activity cards for each of the parts of welcome, response and send. The Whole class will evaluate the liturgy verbally and this will influence future practice.</p> <p>In Year 2 pupils will take on a greater role in leading the liturgy by reading, choosing prayers and hymns, saying who/what they want to pray for.</p>
LKS2	<p>Glory Be</p> <p>Eternal Rest</p> <p>Act of Contrition</p>	<p>As above, plus:</p> <p>Lord Have Mercy</p> <p>Gospel Acclamation</p> <p>Holy, Holy, Holy</p> <p>Gestures such as the sign of the cross before the Gospel, sign of peace, genuflecting</p>	<p>Pupils in KS2 (pairs from each class) will meet with the Chaplain to discuss and plan their class Celebration of the Word. Based on the given scripture, pupils will use the planning cards to decide what their class will do for each of the parts of 'Gather', 'Response' and 'Send'. They will choose appropriate music or hymns and prayers to say</p> <p>Pupils will set up the focus/prayer table, including the liturgical colour and lead the celebration, shepherded by the class teacher.</p> <p>Pupils will comment on what went well and what they can do to improve.</p>
UKS2	<p>The Rosary</p> <p>The Apostles Creed</p> <p>Angelus</p>	<p>As above, plus:</p> <p>Memorial Acclamation</p> <p>Lamb of God</p>	<p>As LKS2 and</p> <p>Pupils will write their own prayers and encourage spontaneous prayers for the 'Response' when appropriate.</p> <p>Where relevant, for the 'Send' part they will encourage their peers to link the scripture to our School Mission Statement, School Values or Virtues to Live By.</p> <p>Pupils will discuss what went well, what they can do to improve and how they felt about the prayer and liturgy that they have taken part in/led.</p> <p>By the end of Year 6 pupils will be able to confidently and independently plan and lead their class 'Celebration of the Word'.</p>