

## **Curriculum Overview: History**

Holding God's hand,
we grow in faith together,
we dream, believe, achieve.
Following the footsteps of Jesus,
we act with love,
we care for one another
and our world.

## **HISTORY CURRICULUM OVERVIEW**

## **Nursery and Reception**

We use the children's interests as our topics, rooted in familiarity, around the following themes: Me and My Family, Immediate Environment and Everything In It, Community and The Wider World, and Fantasy and Make Believe to teach the seven areas of learning.

Believe to teach the seven areas of learning.		
YEAR 1		
AUTUMN	SPRING	SUMMER
How am I making history?	How have toys changed?	How have explorers changed the world?
YEAR 2		
AUTUMN	SPRING	SUMMER
How was school different in the past?	How did we learn to fly?	What is a monarch?
YEAR 3		
AUTUMN	SPRING	SUMMER
British history 1: Would you prefer to live in the Stone Age,	British History 2: Why did the Romans settle in Britain?	What did the Ancient Egyptians believe?
Iron Age or Bronze Age?		
YEAR 4		
AUTUMN	SPRING	SUMMER
How have children's lives	British history 3: How hard	How did the achievements of
changed?	was it to invade and settle in	the Ancient Maya impact their
	Britain?	society and beyond?
YEAR 5		
AUTUMN	SPRING	SUMMER
What does the census tell us	British history 4: Were the	British history 5: What was
about the local area?	Vikings raiders, traders	life like in Tudor England?
	or something else?	
YEAR 6		
AUTUMN	SPRING	SUMMER
What was the impact of World War II on the people of Britain?	Black and British: How much have things changed?	What did the Greeks ever do for us?