# Year 4 Newsletter Spring Term 2025

Dear Parents and Carers,

Welcome back! I hope everyone had a lovely Christmas and New Year. Mrs Mamode and Mrs Rojek will be supporting the class this term and they will also be taught some lessons by Mr Campion and Miss Heys. If there is anything that you are unsure of please come and ask, we are always happy to help.

## <u>Homework</u>

Homework will be issued on Monday and is to be returned by the following **Monday**. Spellings will be given out and tested weekly on **Fridays**.

All children should **read at home 5 times a week** and record this in Reading Diaries.

Please continue to help your child practise their times tables in preparation for the Year 4 Multiplication Check. The website <u>www.timestables.co.uk</u> is helpful.



**PE** This ta

This term, the children need to come to school in their Active Wear every **Tuesday** and **Thursday**. Our topics will be 'Health Related Fitness' and 'Badminton'. No jewellery, watches or earrings can be worn during PE lessons.

## <u>English</u>

We will begin the Spring term by reading, discussing and writing the Greek myth 'Daedalus and Icarus'. This half term, our class novel is 'Beowulf' by Michael Morpurgo and after half-term, we will be reading 'The Last Bear' by Hannah Gold. In reading we will be focusing on summarising the main details from more than one paragraph in a few sentences. We will be writing a character description based on 'Beowulf', a non-chronological report about the Anglo-Saxons, a diary based on 'The Last Bear' and a persuasive argument about melting ice caps. We will continue to use a wider range of conjunctions to extend sentences, practise using inverted commas to mark speech and develop our use of fronted adverbials.



#### Maths



This half-term, we will focus on multiplying and dividing whole numbers by 10 and 100, measuring in kilometres and metres, and calculating the perimeter of shapes. Later in the term our Maths work will focus on fractions and decimals. We will learn to recognise and show, common equivalent fractions, add and subtract fractions with the same denominator, recognise that hundredths arise when dividing an object by 100 and dividing tenths by 10, recognise and write decimal equivalents of any number of

tenths or hundreds.

## R.E.

**Community** - In this topic, pupils will explore what it means to be a part of a community. They will learn about their parish community and how members of this serve the church and the wider community.

Giving and Receiving - Pupils will learn about the Introductory Rite, Communion Rite and Concluding Rite in Mass. They explore how Jesus gives himself to us in Word and Sacrament, and how we are called to follow the example of Jesus by giving ourselves to others in the world.

Self-Discipline - This topic focusses on the fact that Lent is part of the Liturgical Year when people unite themselves with Christ in order to grow in self-discipline through the practices of prayer, fasting and almsgiving.

## Science



## States of Matter

Children will investigating the properties of solids, liquids and gases. They will explore changes of state (melting, freezing, evaporating and condensing) and learn about the water cycle.



#### Sound and Vibration

Children will learn about the relationship between vibrations and what they hear. They will study dolphins and whales to develop their understanding of how sound travels between objects and investigate the role of insulation to protect our ears. They will also explore how pitch and volume can be altered and make their own musical instruments to demonstrate these principles.

## History

#### How hard was it to invade and settle in Britain?

In this topic, pupils will develop their understanding of why people invade and settle. They will learn about the Anglo-Saxon invasion and Viking raids, and about Anglo-Saxon beliefs and how Christianity spread. They will investigate Anglo-Saxon settlements and investigate how the period of Anglo-Saxon rule came to end.





#### Geography

## Where does our food come from?

In this topic, pupils will look at the distribution of the world's biomes and map food imports from around the world. They will learn about trading fairly, focusing on Côte d'Ivoire and cocoa beans. They will conduct an interview to explore where the food for the children's school dinners comes from.

## Other topics this term include:

Music - Recorders Computers – Website Design, Skills Showcase - HTML Art – Painting and Mixed Media: Light and Dark Design Technology – Mechanical systems: Making a sling-shot car MFL – Weather in Spanish, In a Spanish Café PSHCE – Our Bodies, Keeping Safe

Thank you for your continued support.

Mrs Butterworth

#### Date to remember:

Year 4's assembly will be on Thursday 27<sup>th</sup> February at 2:30pm.