



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Mini bus purchase Sports competitions- transporting children and staff to various external venues to take part in competitive sports.	Transporting children and staff to various external venues to take part in competitive sports, competitions and external providers of PE. We have been able to access a wider range of activities and sports events, due to having our own transport. Identified children who may show a talent for PE or a particular sport, or those who would benefit from additional PE due to skills development issues.	Pupils with SEND and those identified as disadvantaged are also targeted during school times and after school times, to ensure they are being provided with the opportunity to access a range of extra – curricular sports. During the academic year 2023-2024, every pupil identified with SEND or as PPG, chose and attended extra-curricular sports and competitions.
Improvements to the outdoor sports provision, with the addition of climbing frame, outdoor daily mile track, additional activity markings and all-weather playing surface, including an astro-	Enabled children to engage in a number of physical activities such as climbing, crawling and jumping, supporting in the development of gross motor skills and	Completed. All children using this.

turf football pitch.	fundamental movement skills. Improved physical activity and fitness across the school.	
Playground Equipment	Games and sports equipment are used during all break times and lunch times, led by an adult. Improved physical activity and fitness across the school.	
PE Equipment	Enabled the children to access and attend a multitude of sports, clubs and competitions.	For example, table tennis equipment was purchased and a lunchtime and after school club arranged to teach the children how to play. School hosted table tennis competitions, for local schools in our cluster.
Lunchtime sport sessions	Lunchtime supervisors / teaching staff, coaches – to lead the activities	Next step to train year 6 to be sports leaders/referees.
Balancing equipment for EYFS	Equipping our youngest children with the skills and abilities to enable them to ride a bike in the future.	Balance bikes, balance mobility equipment.
Rees sports	Enriching the PE curriculum Expanding the opportunities for children to take part in a variety of different sports and activities.	Enrichment lessons are taught in every year group on a cycle throughout the year, to enhance the taught curriculum by school teachers.
Gymnastics Beth Tweddle	Enriching the PE curriculum Expanding the opportunities for children to take part in a variety of different sports and activities.	Coaching provision was inconsistent. We have decided to change provider.
Dance- Dancing Lou	Enriching the PE curriculum Expanding the opportunities for children to take part in a variety of different sports and	Enrichment lessons are taught in every year group on a cycle throughout the year, to enhance the taught curriculum by

	activities.	school teachers.
Fencing taster sessions	Introduced our children to new sports in and outside of school. Expanding the opportunities for children to take part in a variety of different sports and activities.	Some children as a result have taken up the sports outside of school.
Curling taster sessions	Introduced our children to new sports in and outside of school. Expanding the opportunities for children to take part in a variety of different sports and activities.	Some children as a result have taken up the sports outside of school.
Paid Bolton Games Association	As a result of the membership, we are invited to and a part of external competitions for sports, which is well attended by all out pupils.	
CPD for subject leader and all teaching staff	High quality PE lessons are delivered with a clear skill-based focus.	PE lead attended and subsequently delivered CPD to all teaching staff.
Additional member of staff after school for organizing and delivering clubs and transporting children to external groups and competitions.	Expanding the opportunities for children to take part in a variety of different sports and activities.	
Whole school sports day at Farnworth Cricket Club Coach travel for the whole school and staff.	All children taking part in a celebration of sports, across the school. Raised profile of PE and physical sports.	
National sports week	Introduced our children to new sports in and outside of school. Expanding the opportunities for children to take part in a variety of different sports and	

	activities.	
Bikeability- Year 6 Balancability Reception	Bikeability sessions for all Year 6 pupils to enable all children the opportunity to ride a bike competently. Balancability for all Reception pupils, to equip our youngest children with the skills and abilities required to enable them to ride a bike in the future.	
Pilates	Expanding the opportunities for children to take part in a variety of different sports and activities.	All Year 6 pupils took part in additional pilates lessons, as an enrichment to their taught PE curriculum.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 2: Engagement of all pupils in regular physical activity

Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: Increased participation in competitive sport

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Lunchtime sport sessions	Lunchtime supervisors / teaching staff, coaches – to lead the activities	Key Indicator 2: Engagement of all pupils in regular physical activity Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement	Children who are not able to stay after school for sports activities to be able to participate during lunch times. Increased standards of pupil attainment.	£510
After school clubs	Staff to lead clubs, children in each year group	Key Indicator 2: Engagement of all pupils in regular physical activity Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils	Children with particular skills identified and targeted to access extra curricular clubs. Increased standards of pupil attainment.	£2535
Further improvements to the outdoor sports provision, including an EYFS canope	All children	Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement	Increased standards of pupil attainment. Enhance and extend the range of physical activities and sports in and out of curriculum.	£22,000

Purchasing of further playground equipment for lunchtime sports	All children	Key Indicator 2: Engagement of all pupils in regular physical activity	Further develop positive attitudes to health and fitness.	£420
PE Equipment	All children	Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement	Further develop positive attitudes to health and fitness. Increased standards of pupil attainment. Enhance and extend the range of physical activities and sports in and out of curriculum.	£800
Rees sports	School staff to support sessions All children on a rolling programme each half term External Coach	Key Indicator 2: Engagement of all pupils in regular physical activity Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils	Fundamental movement skills developed and also transferred to sports skills. Opportunity to practise and enhance skills in different contexts. Inspiring to achieve and participate in a broader range of sports.	£6600
Bolton Beth Tweddle	All children on a rolling programme each half term Gymnastics Coach	Key Indicator 2: Engagement of all pupils in regular physical activity Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils Key Indicator 5: Increased participation in competitive sport	Fundamental movement skills developed and also transferred to sports skills. Opportunity to practise	£2700

			and enhance skills in different contexts. Inspiring to achieve and participate in a broader range of sports.	
Dance- Dancing Lou	All children on a rolling programme each half term Dance Coach	Key Indicator 2: Engagement of all pupils in regular physical activity Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils Key Indicator 5: Increased participation in competitive sport	Fundamental movement skills developed and also transferred to sports skills. Opportunity to practise and enhance skills in different contexts. Inspiring to achieve and participate in a broader range of sports.	£4163
Jiu Jitsu taster sessions	All children External Coach	Key Indicator 2: Engagement of all pupils in regular physical activity Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils Key Indicator 5: Increased participation in competitive sport	Opportunity to practise and enhance skills in different contexts. Inspiring to achieve and participate in a broader range of sports.	£250
taster sessions	All children External Coach	Key Indicator 2: Engagement of all pupils in regular physical activity Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils Key Indicator 5: Increased participation in competitive sport	Opportunity to practise and enhance skills in different contexts. Inspiring to achieve and participate in a broader range of sports.	£0

Paid Bolton Games Association		Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement Key Indicator 5: Increased participation in competitive sport		£100
CPD for subject leader and all teaching staff	Subject Lead All teaching staff All children	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Primary teachers are confident in delivering effective PE supporting pupils to undertake extra activities inside and outside of school and as a result improved % of pupil's attainment in PE.	£380
Additional member of staff after school for organizing and delivering clubs and transporting children to external groups and competitions.	Staffing to deliver clubs Children in each club	Key Indicator 5: Increased participation in competitive sport	Opportunity to practise and enhance skills in different contexts. Inspiring to achieve and participate in a broader range of sports.	£390
Whole school sports day at Farnworth Cricket Club Coach travel for the whole school and staff.	All children All staff	Key Indicator 2: Engagement of all pupils in regular physical activity Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils	Celebration of sporting achievements.	£1400
National sports week	All children Staffing to lead and deliver	Key Indicator 2: Engagement of all pupils in regular physical activity Key Indicator 3: Profile of PE and sport is	Raising the profile of PE and participation in	£0

	sessions and activities	<p>raised across the school as a tool for whole-school improvement</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key Indicator 5: Increased participation in competitive sport</p>	a range of sports and activities.	
Bikeability- Year 6	Staffing to support delivery of sessions Year 6 children	<p>Key Indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	All children to be able to confidently and safely ride a bike in public places.	Fully funded
Bikeability- Year 5	Staffing to support delivery of sessions Year 5 children	<p>Key Indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	Raise the starting level of all children, so that all children will be able to confidently and safely ride a bike by the end of KS2.	Fully funded
Balancability Reception	Staffing to support delivery of sessions Reception children	<p>Key Indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	Improved gross motor skills. Opportunities for all children to learn to balance on a bike and be able to confidently use the school balance bike equipment.	Fully funded

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	77%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	63%
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	63%
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No

Signed off by:

Head Teacher:	<i>Louise Bates</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Alec Diggle- PE Lead</i>
Governor:	<i>Maria Borszcz</i>
Date:	1.9.24

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Gymnastics	More children signed up to outside gymnastics club.	We will monitor this over the next 12 months due to the change in provider.
Afterschool Clubs	At least 90% of children accessing more sporting activities.	Review the range of clubs offered .
School achieved School Games Gold Mark Award	Commitment has been shown to competing in sports in school and out of school. All SEND competed in sports outside school	School to build on this in the next academic year.