



St Peter and St Paul's RC Primary School 'Eco policy'

Signed (Head)	Date
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'To love another person is to see the face of God'

Victor Hugo

Review date: May 2021



Mission Statement

Growing in faith together and holding
God's hand...

We dream, believe, achieve



Our Core Values at SSPP

Love

Respect

Honesty

Compassion

Kindness

Forgiveness



Growing in faith together and holding God's hand...
We dream, believe, achieve

Whole Policy Aims

The Eco Policy as a whole is designed to help St Peter and St Pauls School to develop and promote an ethos of care and understanding towards our environment in as many different ways as possible. This can be implemented as Environmental Education is cross curricular, both in the classroom and in the wider school environment. The policy will set out how this can be covered in all Key Stages through school. The hope is that this will be carried to the wider school and local community through the behaviour of its staff and pupils.

This policy is available to:

- All teaching staff.
- All non-teaching staff.
- School governors.

This policy is located in: Allstaff - Policies

This ensures that the policy is readily available to visiting teachers, support staff, parents, visitors, Eco-Schools and Bolton Council Grounds workers.

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Whole school Eco responsibilities

To help the school reduce its impact on the environment it is important that we all have an understanding of the impact we can make individually and collectively. By following the aims of the policy and reduce, re-use, recycle, restore and respect our impact on our negative environment can be reduced.

Reduce:

Energy.

- Switch off lights when not in use.
- Keep outside doors shut in cold weather.
- Ensure taps are turned off when they are not needed.
- Eco Warriors to audit energy use.
- Eco Warriors to monitor classrooms.

Paper.

- Writing and printing on both sides as much as is practically possible.
- Filing photocopies for repeated use.
- Using text messaging services as much as possible to communicate with parents.
- Individual lass recycling bin to be monitored by Eco Warriors.

Transport.

- Encourage pupils to walk to school using WOW all year round walk to school challenge as much as possible or to park away from the school and walk a little of the way.
- Continue to run the Bikeability scheme promoting safe cycling.
- Encouraging staff to share transport when on courses etc...

Re-use:

Fruit.

- Encourage pupils to eat fruit more often in KS2.
- Compost unused fruit from KS1, Reception and Nursery.

Gardening.

- Gardening waste to be re-used in the composting and landscaping of the garden.
- Compost bins for kitchen food waste.

Furniture.

- Old furniture to be re-used where possible and safe, around school.
- Any furniture that cannot be re-used to either be donated to local charities or recycled correctly.

Paper.

- Paper to be re-used within the classroom setting, each classroom to have a partially used paper box so it can be used again.
- Display paper and borders to be taken down carefully for re-use.
- Paper to be used on both sides wherever possible.

Recycle:

- Paper is collected in the re-cycle bins in each classroom to be emptied by the Eco Warriors into the large paper bin every Tuesday and Thursday.
- Tetracycle boxes to be used for implements listed on the front of the boxes for recycling.
- Proper disposal and re-use of printer and photocopier cartridges.
- A collection point for old clothes and textiles to be set up for the Bags2School scheme which not only recycles but helps to raise money for the school.
- Further investigations into what everyday items within school can also be recycled.

Restore:

- School garden to be maintained and any areas damaged to be returned to its original condition.
- Encourage children to treat all school equipment with respect and to take part in repairing damage where possible.

Respect:

- As with our school ethos we will respect one another and our school. This rule will permeate into all we do whether it is discussing global issues, welcoming all people and dealing with each other. We can then extend this respect to all living creatures and the environment.

Outdoor Environment:

The schools grounds can often be the only external environment that some children have regular access to. For this reason it is important that the grounds are used to their full extent through the curriculum, leisure times and extra-curricular experiences. The school has created a creative and stimulating environment for the children to learn and play. A trim trail, houses, mural, marked pitches and play areas, a peace garden and a football pitch, all create different environments. The peace garden in particular allows for the children to experience nature and the effects we can have on our environment.

National Curriculum:

The school makes every effort to use the curriculum to promote environmentally friendly living and educate its pupils on their impact on the environment. This is done across the whole of the curriculum using both the classroom and school grounds environment and ensuring that all pupils are included in every activity, irrespective of

their individual needs or ability by differentiation in planning and preparation.

Role of the Eco Co-Ordinator:

- To update the policy.
- To participate in the Eco Schools Scheme.
- To apply for the awards.
- To keep school informed of any actions and new developments.
- To take part and help co-ordinate environment weeks.
- To keep a portfolio of evidence for awards.
- To pass on details of any training for staff or pupils.
- To involve outside agencies where needed and possible.

Role of the Eco Warriors team:

The Eco Warriors will be responsible for;

- Monitoring energy usage.
- Monitoring and emptying recycle bins.
- Passing on suggestions from other pupils.
- Minimising energy and general waste where possible and safe.

The Eco Warriors will be made up of 2 pupils from each KS2 class initially, eventually including 2 pupils from KS1 classes as well.

Health and Safety:

All activities relating to whole school Eco responsibilities will be conducted in accordance to the current Health and Safety Policy.

KS1 and 2 responsibilities

- Promote biodiversity within school by way of a school pets or animals, recording wildlife in school grounds or planting to encourage insects.
- Be responsible for their own energy usage and take part in any programs to promote energy saving.
- Promote pupils awareness that they can help save the planet.
- Promote Global Citizenship in class by way of learning a foreign language, examining Fairtrade products, news discussions and cultural days or celebrations.
- Promote healthy living such as daily exercise, drinking water, healthy snacks and meals, mental and physical wellbeing awareness and growing own fruit and vegetables in school.
- Promote the Keep Britain Tidy campaign both within and external to school.
- Promote marine conservation through the curriculum and not using single use plastics.
- Using the school grounds for lessons.
- Ensure recycling is done correctly.

Early Years responsibilities

- Looking after a school pet.
- Building a bug hotel.
- Utilise outdoor area.
- Turning lights off when not in use and keeping doors closed in cold weather.
- Learn about other cultures.
- Be active daily.
- Grow fruit and vegetables.
- Eat fruit and vegetables daily.
- Keep EYFS areas litter free.
- Visit an aquarium, river or lake.
- Play and learn outside in all weather.
- Grow plants and flowers in school.
- Promote walking to school.

Green Procurement

Rationale:

St Peter and St Pauls' Primary School is committed to achieving ethical and sustainable living throughout school. We will endeavour wherever possible to purchase products and services that minimise environmental impact, and to promote this purchasing commitment to parents and the wider local community.

Purpose:

The purpose of this part of the policy is to promote greater environmental sustainability through procurement both within and outside of school. St Peter and St Pauls' Primary School aims to reduce its ecological footprint by educating pupils, all staff and the wider school community about the importance on making environmentally friendly choices and decisions with respect to purchasing. This internal education will hopefully lead pupils and staff promoting these values outside of school as well.

Our Aims:

Green procurement will be considered with regard to purchasing of goods and services for St Peter and St Pauls' Primary School. In implementing this school aims to;

- Minimise unnecessary purchasing.
- Make more sustainable use of natural (often infinite) resources.
- Decrease wastage (reduce, re-use, recycle).
- Minimise toxicity to promote human and environmental health (reducing use of damaging chemicals in cleaning products, the garden and food stuff).
- Support sustainable and ethical industries.

- Change the culture of purchasing in the wider community to an informed approach, considering the environmental and ethical implications of all goods and services.
- Decrease the negative impact of the schools activities on the environment.
- Consider the ecological footprints of all products and services purchased for the school.
- Maximise value for money.

Where possible, we will:

- Purchase products that have minimal packaging, contain a high recyclable content, are energy and resource efficient.
- Purchase equipment and furniture made from recycled materials when they need to be replaced, whenever possible.
- Reuse or source recycled products.
- Choose products that are durable and repairable.
- Choose bio-degradable products that are non-toxic.
- Recycle used goods (computers, printers, toners, furniture, lighting etc...).
- Purchase fair trade products.
- Use eco-buying guides to aid purchasing decisions.

Areas to consider when sourcing products, services or materials:

- Paper.

Procurement of paper from suppliers that offer a recycled product or one that is produced through a process of low energy consumption and emissions.

- Cleaning products.

Utilise products used that are not regarded as dangerous to the environment and have low toxicity, are completely soluble and non-

flammable and also comply with the current European Regulations concerning biodegradability and protection of the environment.

➤ Office equipment.

Purchase energy efficient products that contain a restricted amount of hazardous materials, are designed for recycling and ensure correct disposal or reuse. Ensuring the minimum environmental impact of all purchased items throughout their lifespan, and subsequent disposal.

➤ Lighting.

Low energy usage lamps (such as LED) and lighting controls are used to further reduce energy consumption. All lighting waste is recycled appropriately.

➤ Furniture.

Furniture is repaired. Where this is not possible materials and furniture purchased are produced with environmentally friendly materials and processes. Hazardous substances in material production and surface treatments are to be avoided. All non-repairable furniture is recycled correctly.

➤ Food and catering services.

Sustainably produced or caught marine produce, livestock products with high welfare standards and seasonal products are to be sourced as much as possible. The products should also be delivered in packaging with a high recycled content. Reusable cutlery, crockery and tablecloths should be used at all times. Where this is not possible environmental products should be used at all times.

Appliances to be water and energy efficient and full waste collection of food waste stuff, or recycling of food waste where appropriate. All food products, services and appliances to be UK sourced as much as is possible.

Gardening Services.

- Limit plant pesticides and ensure appropriate materials are composted at all times. Use water butts and avoid peat as a soil improver. Products used to be in compostable, reusable, recyclable or biodegradable packaging.

Electricity.

- Renewable energy used and monitored. Computers with energy compliance and an end of life recycling program. Lights and appliances to be switched off when not in use, computers to be locked and entered into sleep mode when switching off is not possible.

Policy review: May 2022

Policy to be reviewed every 2 years